

**East Salem Elementary**

1765 Boulevard, Salem, VA 24153-6489

Grade Span: PK-05

**Salem City Public Schools**

**Principal:**  
**Mrs. Diane D. Rose**  
**(540) 375-7001**

**Superintendent:**  
**Dr. H. Alan Seibert**  
**(540) 389-0130**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Science Performance

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	409	415	*
Accreditation Status	Fully Accredited	Fully Accredited	*
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
Grade 3 - 5 English	94	95	*
Mathematics	94	98	*
Grade 3 History	98	99	*
History	92	95	*
Grade 3 Science	100	99	*
Science	98	99	*

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	0	0	10
KG - Kindergarten	61	67	70
01 - Grade 1	75	60	63
02 - Grade 2	64	79	54
03 - Grade 3	68	78	76
04 - Grade 4	73	59	73
05 - Grade 5	64	66	69
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	0	*
Offenses Against Student	0	0	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	1	0	*
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	0	0	*
Disorderly or Disruptive Behavior Offenses	1	0	*
Technology Offenses	0	0	*
All Other Offenses	0	0	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	94	100	0	96	100	0	93	100	0
	Division	94	100	0	94	100	0	95	100	0
	State	89	100	0	89	100	0	88	100	0
	Black	School	83	100	0	92	100	0	90	100
	Division	83	100	0	88	100	0	88	100	0
	State	81	100	0	81	100	0	80	100	0
	Hispanic	School	<	<	<	100	100	0	91	100
	Division	85	100	0	86	100	0	93	100	0
	State	85	100	0	85	100	0	84	100	0
	White	School	96	100	0	97	100	0	95	100
	Division	96	100	0	95	100	0	97	100	0
	State	93	100	0	93	100	0	92	100	0
	Students with Disabilities	School	89	100	0	93	100	0	82	100
	Division	87	100	0	84	100	0	83	99	1
	State	73	99	1	73	99	1	67	99	1
	Economically Disadvantaged	School	86	100	0	95	100	0	90	100
	Division	87	100	0	90	100	0	92	100	0
	State	81	100	0	81	100	0	80	100	0
	Limited English Proficient	School	<	<	<	<	<	<	<	<
	Division	75	100	0	86	100	0	81	100	0
	State	83	100	0	83	100	0	79	100	0
	Mathematics Performance									
All Students	School	94	100	0	97	100	0	94	100	0
	Division	92	100	0	93	100	0	92	100	0
	State	86	100	0	88	100	0	87	99	1
	Black	School	81	100	0	95	100	0	92	100
	Division	82	100	0	87	100	0	86	100	0
	State	77	99	1	79	99	1	77	99	1
	Hispanic	School	<	<	<	<	<	<	100	0
	Division	87	100	0	93	100	0	89	100	0
	State	79	99	1	82	99	1	83	99	1
	White	School	97	100	0	98	100	0	96	100
	Division	93	100	0	94	100	0	93	100	0
	State	90	100	0	91	100	0	90	100	0
	Students with Disabilities	School	79	100	0	82	100	0	79	100
	Division	83	100	0	85	99	1	78	99	1
	State	71	99	1	73	99	1	66	99	1
	Economically Disadvantaged	School	88	100	0	95	100	0	91	100
	Division	86	100	0	89	100	0	88	100	0
	State	77	99	1	80	99	1	78	99	1
	Limited English Proficient	School	<	<	<	<	<	<	<	<
	Division	82	100	0	86	100	0	93	100	0
	State	79	100	0	82	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	92	100	94	100	87	100
	Division	95	-	95	-	93	-
	State	89	-	90	-	89	-
Black	School	<	100	100	100	64	100
	Division	90	-	87	-	82	-
	State	83	-	84	-	82	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	89	-	83	-
	State	-	-	85	-	87	-
White	School	94	100	92	100	92	100
	Division	96	-	96	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	<	100	64	100
	Division	79	-	75	-	70	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	86	100	88	100	76	100
	Division	89	-	90	-	89	-
	State	80	-	83	-	81	-
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	77	-	81	-
	State	-	-	81	-	81	-
History Performance							
All Students	School	94	99	98	100	94	100
	Division	94	-	94	-	91	-
	State	89	-	89	-	84	-
Black	School	84	100	97	100	92	100
	Division	87	-	89	-	80	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	<	100
	Division	91	-	82	-	85	-
	State	82	-	82	-	77	-
White	School	96	100	99	100	95	100
	Division	96	-	95	-	93	-
	State	93	-	93	-	89	-
Students with Disabilities	School	81	100	96	100	76	100
	Division	86	-	85	-	75	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	88	100	95	100	90	100
	Division	90	-	89	-	85	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	83	<	100	<	100
	Division	94	-	84	-	71	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	98	100	99	100	94	100
	Division	96	-	95	-	96	-
	State	89	-	90	-	90	-
Black	School	86	100	97	100	83	100
	Division	86	-	86	-	88	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	85	-	87	-	94	-
	State	80	-	82	-	84	-
White	School	100	100	100	100	97	100
	Division	97	-	97	-	97	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	94	100	100	100	76	100
	Division	83	-	83	-	81	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	92	100	98	100	85	100
	Division	90	-	90	-	93	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	<	100	<	100
	Division	79	-	76	-	84	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	96	96	96
	State	95	95	95
Black	School	96	96	97
	Division	96	96	96
	State	95	95	95
Hispanic	School	95	94	94
	Division	96	95	95
	State	95	95	95
White	School	96	96	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	95	95	94
	Division	96	96	95
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	95	95	94
	State	94	94	94
Limited English Proficient	School	95	94	95
	Division	97	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	53	40	93	7	58	36	94	6	64	31	95	5
	Division	46	46	92	8	53	34	86	14	57	38	95	5
	State	37	49	86	14	41	43	83	17	41	42	83	17
	Female	School	60	30	90	10	51	42	93	7	54	43	96
	Division	51	41	92	8	47	33	80	20	58	41	99	1
	State	40	49	88	12	43	42	85	15	44	41	85	15
	Male	School	47	50	97	3	67	27	94	6	70	24	93
	Division	41	50	91	9	59	34	94	6	56	35	91	9
	State	34	50	84	16	38	43	82	18	38	43	81	19
	Black	School	10	70	80	20	30	65	95	5	42	50	92
	Division	9	69	78	22	27	49	76	24	44	49	92	8
	State	23	54	78	22	25	46	72	28	25	47	72	28
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	34	46	80	20	31	45	76	24
	White	School	62	33	96	4	70	25	94	6	66	32	98
	Division	51	43	94	6	58	31	89	11	60	36	96	4
	State	42	47	90	10	47	41	88	12	49	39	88	12
	Asian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	48	45	93	7	-	-	-	-	54	36	90	10
	Students with Disabilities	School	10	80	90	10	33	50	83	17	<	<	<
	Division	21	67	88	13	23	48	70	30	36	45	81	19
	State	30	42	72	28	29	38	68	32	26	38	64	36
	Economically Disadvantaged	School	36	43	79	21	45	48	94	6	50	40	90
	Division	33	50	83	17	40	41	80	20	44	49	93	7
	State	25	53	79	21	27	47	75	25	26	47	74	26
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	49	84	16	35	46	80	20	28	45	74	26
	Mathematics												
Grade 3													
All Students	School	79	13	92	8	71	25	96	4	74	24	99	1
	Division	69	27	96	4	61	35	95	5	73	24	97	3
	State	45	44	89	11	52	39	92	8	55	36	91	9
	Female	School	77	10	87	13	70	28	98	2	64	36	100
	Division	69	27	95	5	56	39	95	5	71	28	99	1
	State	45	44	89	11	53	40	92	8	56	36	92	8
	Male	School	81	16	97	3	74	21	94	6	80	17	98
	Division	70	27	97	3	66	30	97	3	75	21	96	4
	State	46	43	89	11	52	39	91	9	55	35	90	10
	Black	School	55	18	73	27	43	52	95	5	50	50	100
	Division	38	47	85	15	33	57	89	11	51	44	95	5
	State	27	53	80	20	37	49	85	15	37	47	84	16
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	52	82	18	38	50	88	12	44	44	89	11
	White	School	83	13	96	4	81	17	98	2	83	17	100
	Division	73	25	97	3	66	31	97	3	80	17	98	2
	State	54	39	93	7	60	35	95	5	64	31	94	6
	Asian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	34	95	5	-	-	-	-	73	24	97	3
	Students with Disabilities	School	45	18	64	36	33	50	83	17	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	49	35	84	16	27	56	82	18	53	35	88	12
	State	31	44	75	25	34	43	78	22	33	41	74	26
	School	50	31	81	19	44	50	94	6	57	40	97	3
Economically Disadvantaged	Division	49	44	94	6	41	51	92	8	56	38	94	6
	State	30	51	82	18	38	49	87	13	40	45	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	40	48	88	12	43	46	89	11
	School												
<b>Science</b>													
													<b>Grade 3</b>
All Students	School	58	40	98	2	61	38	99	1	58	39	97	3
	Division	60	37	97	3	55	42	97	3	55	43	98	2
	State	42	46	89	11	42	49	91	9	39	50	90	10
	School	63	33	97	3	59	39	98	2	46	50	96	4
Female	Division	60	37	96	4	51	45	96	4	52	46	99	1
	State	41	48	89	11	41	50	91	9	39	51	90	10
	School	53	47	100	0	64	36	100	0	65	33	98	2
Male	Division	60	38	98	2	60	38	98	2	57	39	97	3
	State	44	45	89	11	43	48	91	9	39	50	89	11
	School	18	73	91	9	45	50	95	5	33	67	100	0
Black	Division	27	64	91	9	31	62	93	7	41	59	100	0
	State	24	55	79	21	23	59	83	17	22	58	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	55	82	18	24	61	85	15	28	58	86	14
	School	65	35	100	0	67	33	100	0	62	36	98	2
White	Division	63	35	98	2	60	38	97	3	58	39	97	3
	State	52	42	93	7	52	43	95	5	48	46	94	6
	School	<	<	<	<	-	-	-	-	<	<	<	<
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	54	40	94	6	-	-	-	-	51	44	95	5
	School	30	70	100	0	33	67	100	0	<	<	<	<
Students with Disabilities	Division	42	50	92	8	30	61	91	9	33	56	89	11
	State	28	46	74	26	27	50	77	23	24	50	73	27
	School	47	47	93	7	45	52	97	3	43	50	93	7
Economically Disadvantaged	Division	44	51	95	5	40	53	93	7	42	55	97	3
	State	26	55	80	20	26	58	84	16	24	58	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	55	82	18	23	62	86	14	24	60	84	16
	School												
<b>History and Social Science</b>													
													<b>Grade 3</b>
All Students	School	84	15	98	2	90	9	99	1	66	31	97	3
	Division	86	12	99	1	87	11	98	2	64	33	97	3
	State	67	26	93	7	68	25	93	7	37	48	85	15
	School	86	14	100	0	93	7	100	0	46	50	96	4
Female	Division	87	12	99	1	84	14	98	2	58	39	97	3
	State	67	26	93	7	68	25	93	7	35	49	85	15
	School	81	16	97	3	85	12	97	3	78	20	98	2
Male	Division	86	12	98	2	90	9	99	1	70	27	97	3
	State	67	25	92	8	69	24	93	7	39	46	85	15
	School	36	55	91	9	80	20	100	0	50	50	100	0
Black	Division	61	33	94	6	73	25	98	2	49	49	97	3
	State	51	36	87	13	52	35	87	13	21	53	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	36	89	11	54	35	89	11	25	54	79	21
	School	93	7	100	0	94	4	98	2	70	28	98	2
White	Division	90	9	99	1	89	9	98	2	68	29	97	3
	State	75	20	95	5	76	19	96	4	45	45	89	11
	School	<	<	<	<	-	-	-	-	<	<	<	<
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	79	18	97	3	-	-	-	-	51	43	94	6
	School												

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	40	50	90	10	58	33	92	8	<	<	<	<
	Division	65	29	94	6	63	30	93	7	44	44	89	11
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	73	27	100	0	81	16	97	3	57	37	93	7
	Division	77	23	100	0	76	21	97	3	47	46	94	6
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	36	89	11	54	36	89	11	21	56	78	22

**English: Reading** **Grade 4**

All Students	School	64	29	93	7	52	45	97	3	38	55	93	7
	Division	57	36	93	7	63	32	95	5	46	49	95	5
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	67	26	92	8	48	48	97	3	46	49	95	5
	Division	52	38	90	10	66	31	97	3	49	47	96	4
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	61	33	94	6	55	41	97	3	31	61	92	8
	Division	62	34	96	4	59	33	92	8	44	51	95	5
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	44	44	88	13	<	<	<	<	19	75	94	6
	Division	34	49	83	17	34	56	91	9	24	71	95	5
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	30	90	10	<	<	<	<	<	<	<	<
	State	42	44	86	14	38	47	85	15	31	50	81	19
White	School	75	21	96	4	62	36	98	2	43	51	94	6
	Division	61	33	94	6	67	28	95	5	50	45	95	5
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	School	<	<	<	<	30	70	100	0	9	73	82	18
	Division	38	55	93	7	41	43	84	16	24	58	82	18
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	50	40	90	10	25	65	90	10	19	73	92	8
	Division	46	39	85	15	47	41	88	12	28	66	95	5
	State	34	47	81	19	34	47	81	19	26	52	79	21

**Mathematics** **Grade 4**

All Students	School	68	25	93	7	67	29	97	3	64	31	94	6
	Division	48	44	92	8	55	39	94	6	57	34	90	10
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	64	31	95	5	69	28	97	3	70	30	100	0
	Division	47	40	88	12	57	37	94	6	55	35	90	10
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	73	18	91	9	66	31	97	3	57	31	89	11
	Division	49	46	95	5	52	41	93	7	59	32	91	9
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	44	38	81	19	<	<	<	<	50	50	100	0
	Division	34	46	80	20	30	42	73	27	38	49	87	13
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	40	100	0	<	<	<	<	<	<	<	<
	State	34	45	79	21	37	45	82	18	44	41	85	15
White	School	77	19	96	4	71	27	98	2	69	24	94	6
	Division	49	44	93	7	58	39	97	3	60	32	91	9
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	School	<	<	<	<	36	45	82	18	36	36	73	27
	Division	34	52	86	14	33	49	82	18	31	31	62	38
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	53	33	87	13	50	45	95	5	52	36	88	12
	Division	37	48	85	15	42	43	86	14	44	41	85	15
	State	32	46	78	22	34	47	81	19	38	43	82	18

**English: Reading** **Grade 5**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	29	66	95	5	60	39	99	1	43	50	93	7
	Division	32	65	97	3	46	49	95	5	53	41	94	6
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	35	62	96	4	57	43	100	0	38	51	89	11
	Division	37	62	98	2	43	51	94	6	57	37	94	6
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	25	69	94	6	64	33	97	3	48	48	97	3
	Division	28	68	95	5	49	48	97	3	48	47	94	6
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	0	80	80	20	36	55	91	9	0	82	82	18
	Division	8	84	92	8	23	66	89	11	28	53	80	20
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	60	89	11	30	57	87	13	31	53	84	16
White	School	33	65	98	2	65	35	100	0	55	39	94	6
	Division	35	63	98	2	48	48	96	4	57	39	96	4
	State	44	50	94	6	44	50	94	6	47	45	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	55	91	9	<	<	<	<	<	<	<	<
	State	52	44	96	4	51	45	96	4	53	41	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	31	62	92	8
	Division	13	80	93	8	23	69	91	9	29	52	81	19
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	19	67	86	14	41	59	100	0	28	60	88	12
	Division	22	71	93	7	31	62	93	7	36	52	88	12
	State	24	61	85	15	24	60	84	16	25	57	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	58	89	11	29	58	87	13	25	56	81	19
<b>English: Writing</b>													
<b>Grade 5</b>													
All Students	School	41	51	92	8	35	59	94	6	21	66	87	13
	Division	40	54	94	6	29	64	94	6	35	55	89	11
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	48	48	96	4	46	51	97	3	30	65	95	5
	Division	46	50	96	4	36	60	96	4	44	50	94	6
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	35	53	88	12	22	69	91	9	10	68	77	23
	Division	34	58	92	8	23	68	91	9	24	60	84	16
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	20	60	80	20	27	73	100	0	0	64	64	36
	Division	9	83	91	9	12	76	88	12	20	54	73	27
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	71	85	15	18	67	85	15
White	School	44	50	94	6	38	54	92	8	27	65	92	8
	Division	42	52	94	6	32	62	94	6	37	55	92	8
	State	32	57	89	11	25	65	90	10	28	61	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	36	91	9	<	<	<	<	<	<	<	<
	State	43	50	94	6	39	56	95	5	43	53	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	64	64	36
	Division	8	65	73	28	3	76	79	21	10	56	67	33
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	29	57	86	14	21	67	88	13	8	68	76	24
	Division	20	70	89	11	17	69	86	14	22	59	81	19
	State	13	64	77	23	10	70	80	20	13	65	78	22
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	71	83	17	15	68	83	17

Assessment Results at each Proficiency		Level by Subgroup											
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
Grade 5													
All Students	School	73	26	98	2	82	17	99	1	49	41	90	10
	Division	68	27	95	5	65	30	95	5	59	33	92	8
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	78	22	100	0	78	19	97	3	49	35	84	16
	Division	67	29	96	4	59	34	93	7	62	29	91	9
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	69	29	97	3	85	15	100	0	48	48	97	3
	Division	68	26	94	6	70	26	97	3	56	37	93	7
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	60	30	90	10	82	18	100	0	9	64	73	27
	Division	64	24	88	12	49	37	86	14	41	37	78	22
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	School	77	23	100	0	83	15	98	2	57	37	94	6
	Division	69	28	97	3	67	30	96	4	63	33	96	4
	State	64	29	93	7	64	29	93	7	63	28	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	73	18	91	9	<	<	<	<	<	<	<	<
	State	73	23	96	4	75	20	96	4	76	20	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	8	69	77	23
	Division	50	38	88	13	40	46	86	14	33	43	76	24
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	64	32	95	5	70	27	97	3	36	52	88	12
	Division	56	35	91	9	51	41	92	8	48	43	90	10
	State	43	41	84	16	45	40	85	15	44	39	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	39	85	15	49	36	85	15	47	38	86	14
Science													
Grade 5													
All Students	School	51	46	97	3	47	53	100	0	14	76	89	11
	Division	40	56	96	4	38	54	93	7	34	58	92	8
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	54	46	100	0	50	50	100	0	9	74	83	17
	Division	40	58	98	2	35	52	87	13	32	59	91	9
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	49	46	94	6	44	56	100	0	19	77	97	3
	Division	39	55	94	6	42	57	99	1	36	58	94	6
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	20	60	80	20	40	60	100	0	0	64	64	36
	Division	20	64	84	16	24	53	76	24	12	63	76	24
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	59	78	22	18	60	78	22
White	School	56	44	100	0	52	48	100	0	15	81	96	4
	Division	41	57	98	2	41	55	95	5	37	58	96	4
	State	33	61	93	7	39	54	93	7	36	56	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	36	91	9	<	<	<	<	<	<	<	<
	State	31	61	92	8	46	47	93	7	40	52	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	67	67	33
	Division	28	59	87	13	18	68	85	15	19	56	75	25
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	29	62	90	10	33	67	100	0	0	75	75	25
	Division	24	67	91	9	25	61	86	14	18	65	83	17
	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	16	57	73	27	12	59	71	29
<b>United States History to 1877</b>										<b>Content Specific</b>			
All Students	School	25	63	88	12	48	46	94	6	48	40	88	12
	Division	33	55	88	12	41	52	92	8	44	45	89	11
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	24	64	88	12	42	53	94	6	39	42	81	19
	Division	31	54	86	14	33	55	87	13	38	48	87	13
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	26	62	88	12	55	39	94	6	58	39	97	3
	Division	35	55	89	11	48	49	96	4	50	42	92	8
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	School	10	60	70	30	30	60	90	10	0	73	73	27
	Division	13	57	70	30	22	63	84	16	21	56	77	23
	State	13	46	59	41	14	52	65	35	19	49	68	32
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	52	67	33	26	46	72	28
White	School	28	63	91	9	55	43	98	2	59	33	92	8
	Division	34	55	89	11	43	50	94	6	47	45	92	8
	State	31	50	81	19	32	52	83	17	45	41	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	55	100	0	<	<	<	<	<	<	<	<
	State	37	49	86	14	40	50	90	10	53	38	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	8	54	62	38
	Division	16	58	74	26	23	68	90	10	24	44	68	32
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	10	70	80	20	31	58	88	12	24	52	76	24
	Division	22	58	80	20	28	58	86	14	25	56	81	19
	State	13	46	59	41	13	51	64	36	19	48	67	33
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	50	65	35	19	46	66	34
<b>Virginia Studies</b>										<b>Content Specific</b>			
All Students	School	-	-	-	-	-	-	-	-	64	33	97	3
	Division	-	-	-	-	-	-	-	-	58	35	93	7
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	68	30	97	3
	Division	-	-	-	-	-	-	-	-	52	40	92	8
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	61	36	97	3
	Division	-	-	-	-	-	-	-	-	64	30	94	6
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	44	56	100	0
	Division	-	-	-	-	-	-	-	-	24	55	79	21
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	73	22	96	4
	Division	-	-	-	-	-	-	-	-	64	32	96	4
	State	-	-	-	-	-	-	-	-	56	37	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	27	55	82	18
	Division	-	-	-	-	-	-	-	-	29	48	76	24
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	35	65	100	0
	Division	-	-	-	-	-	-	-	-	37	51	88	12
	State	-	-	-	-	-	-	-	-	31	51	82	18
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	2008-2009	Count 2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	5	2	*
	State	3376	4254	*
State Licensures	School	*	*	*
	Division	0	0	*
	State	593	739	*
Industry Certification	School	*	*	*
	Division	53	70	*
	State	15873	24064	*
CTE Completers	School	*	*	*
	Division	67	130	105
	State	38334	39708	35905
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	0	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	3	3	3
Provisional Special Education	0	3	0
<b>Division</b>			
Provisional	2	3	2
Provisional Special Education	0	3	0
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	47	50	53
Master's Degree	53	50	47
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	47	46	46
Master's Degree	52	53	52
Doctoral Degree	0	0	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			